Thank you for submitting a Progress Report for your Campus Sustainability Fund grant! We look forward to hearing about the advancements of your project.

Progress Reports are due on the 1st of every December, March, May, and August for the duration of the project.

Please be aware of the responses minimums and maximums for each question. While this form does not enforce our minimums, we strongly encourage following them. Should we feel that not sufficient information is provided, the Committee might request a new submission.

Should your project not yet have progress to report in some areas, you may type "No progress to report." However, this will be vetted by Committee Members. If you have no progress to report, that should be made evident in meetings with the Committee Member who is your direct contact.

Should your project already be completed, please note in your responses to "Next Steps" and "Progress Support" that neither questions are applicable considering your project's timeline.

Uploading photos is required for Progress Reports - if you have no photos to share because your project has not yet begun, please omit.

Email *

hannahpickens@email.arizona.edu

Project Manager Name *

Who is submitting this Progress Report?

Rae Pickens

Project Name *

LNT Training Series
Project Subaccount Number

22.03

Project Summary Snapshot

LNT is the primary organization that promotes, and educates on techniques that people can use to minimize their impact on the environment when participating in outdoor recreation. This project would use the Sustainability Fund to fund multiple levels of LNT trainings for UA students and staff, and provide opportunities for UA students to act in leadership and educator roles during the process.

Project Accomplishments: Quantitative

Attended the 5-day Leave No Trace Master Educator Course in Illinois, 40 hours of educational time. Submitted a budget request defense to Campus Rec to pay for the $535 transportation to the course.

Provided 3 workshops on 3 LNT principles to 35 Outdoor Recreation staff, 6 cumulative teaching hours. Will be continuing with the rest of the principles as the semester progresses.

Provided 2 workshops on 2 LNT principles to 12 WILO (Women's Initiative in Leadership Outdoors) program participants, 4 cumulative teaching hours. Will be continuing with the rest of the principles as the semester progresses.

Chose 2 student leads from our staff to help with marketing, outreach, and teaching for the program. They have each put in 3 hours of program development time so far.

Submitted 2 open enrollment course workshop outlines and schedules to LNT for review, one for March and one for April- these will be open to any UA student to enroll in for free.

Purchased $116.49 worth of educational materials from LNT for 12-participant classes, that will be kept and reused for all courses.
Project Accomplishments: Qualitative *

Please describe qualitative accomplishments. Do you have a schedule of events you can share? What connections/contacts have been made? Be as descriptive and specific as possible. What has the impact on students/campus been so far? Responses must be 500 characters at minimum and no longer than 2,000 characters, spaces included. Example: Talked with Seis Catering to discuss cost and availability. Marketed the event through putting flyers in the following buildings: X, Y, Z. Project Manager has experienced substantial public speaking experience through talking at STEM Seminar.

Attended the 5-day Leave No Trace Master Educator Course in Illinois, passed. Made connections with the Southern Illinois University Outdoor Recreation team while there, which is another big LNT provider in the US. Learned a lot about their process on how to best hold/instruct市场的这些课程。

Outdoor Recreation staff have gotten teaching and facilitation experience in the process of learning how to teach the LNT principles and associated activities. The two student leads for this project from our staff have gotten professional development in the form of instructional experience of other peers, and been included in budgeting and marketing talks. They also helped select which of the educational materials we would purchase from LNT.

Met with marketing department to discuss marketing via posters in CALS hall, Shantz building, and Campus Recreation. In addition discussed marketing via advertisements on plasma TVs in campus rec. Submitted associated marketing requests.

Met with website team about placing activity enrollment on website once given the go-ahead.

Next Steps *

Please detail the next steps for your project, numbering each step. (ie, 1.Connect with X Department to collaborate on the event, 2. Contact the catering options to confirm pricing, 3. Interview candidates for internship). Responses must be 500 characters at minimum and no longer than 2,000 characters, spaces included.

A lot of our project is waiting on the green light from LNT to hold the courses, we do not anticipate there will be any issues with this, we are just playing the waiting game. Once we get the go ahead, I will meet again with the website team and have them publish the upcoming workshops and courses. Then, myself and my student lead will meet with the Ramblers hiking club and Climbing club, and promote the workshops. Then we will meet with the marketing team and have them give the go ahead on promotional material- including print fliers, plasma TV ads, and promotions via our Instagram. We will continue to incorporate LNT principles and activities into our training for the Outdoor Recreation Student staff and
Challenges Faced *

Please identify and describe any obstacles/roadblocks you or your team have experienced, and detail how you've managed them/ will manage them. Should your project already be completed, please note what challenges you faced and what you would do differently. Responses must be 500 characters at minimum and no longer than 2,000 characters, spaces included.

The biggest roadblock faced has been due to the bureaucracy/slow moving nature of both the university, and the LNT organization itself. We had to wait a long time for approval from Campus Rec to pay for the travel to the Master Educator course, and also for approval to host the courses here. We are now waiting for LNT to give the go ahead to post the courses.

Project Support *

Can the CSF support you in addressing any roadblocks you've encountered? How else can the CSF support your project? Responses must be 500 characters at minimum and no longer than 2,000 characters, spaces included.

Just have a question as to paying students- part of our budget incorporated paying students to help teach these workshops/ help with outreach. What is the best way to go about either transferring the funds to pay for the student wages/ reconciling them to the subaccount?

Photos

Please upload or provide link (below) to relevant photos. Providing photos to your project is required.

Int 1 - Rae Picken...
Int 2 - Rae Picken...

Photo Link

Please copy hyperlinks to photos here should you not be able to individually upload photos.

Media/Links

Please include links to any media coverage or events information (e.g. news, social media, websites, interviews, etc.)

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https://docs.google.com/forms/d/1HLfsSA8IXEDc-Y1lk14IEYcWadBwKp_Kw8lTUHEJYUk/edit#response=ACYDBNh9KkvR3O9g4Z2rlQVulx2bBAgj... 4/5