# Campus Sustainability Fund Spring 2022 Mini Grant Proposal Application

Thank you for your interest in the new Campus Sustainability Fund! This application form may be used to apply for Spring 2022 Mini Grant funding in amounts of up to \$5,000 through March 31st, 2022. Only applications that include thorough and thoughtful responses will be considered. Incomplete proposals will not be reviewed.

Please review our Spring 2022 grant information, including our eligibility and evaluation criteria here: <a href="mailto:sustainability.arizona.edu/csf">sustainability.arizona.edu/csf</a>

Please have a completed Mini Grant budget ready to submit before starting this application. The template can be found here: <a href="https://arizona.box.com/s/5wmduso6tz27pyskc822tknf6pxr002v">https://arizona.box.com/s/5wmduso6tz27pyskc822tknf6pxr002v</a>

After opening the link, click "Download" at the top right corner and it will download as an Excel Sheet.

All character limitations within this proposal include spaces.

For approved projects to receive funding, the project's department must have a STDFEE account as CSF funding can only be transferred to another STDFEE account. If your project's department does not have a STDFEE account set up, we recommend that it be a 265XXXX account. Although not required, we encourage you to use the same range to match the Sustainability Fee account: 2657605. Approved proposals will also be required to complete the Campus Sustainability Fund's Letter of Agreement before funding is dispersed where more details on this will be provided.

All funding must be used by Thursday, June 30, 2022. Unused funding as of this date will be returned to the Fund for reallocation for future funding opportunities.

\*\* Please contact <a href="mailto:emilyhaworth@arizona.edu">emilyhaworth@arizona.edu</a> for questions, help in completing the budget template, or any other issues. \*\*

Email \*

cthompson310@email.arizona.edu

#### Contact Information

Each project proposal requires a primary and secondary project manager as well as a fiscal officer. If the primary project manager is a student who graduates in May 2022, the secondary project manager must be a staff or faculty member OR a student who graduates AFTER May 2022.

Projects where the primary and secondary project manager are both students require the involvement of a staff or faculty member within the applicable department.

Primary Project Manager Name *
The primary project manager is responsible for completing this application, answering questions posed by the Campus Sustainability Fund's Committee, and completing all required reporting on project progress and outcomes.
Marissa Lee
Primary Project Manager Status *
Student
○ Staff
Faculty
Other:
Primary Project Manager Email *
mlclaire@email.arizona.edu
Primary Project Manager Department Name *
Students for Sustainability- Associated Students for the University of Arizona
Secondary Project Manager Name *
The secondary project manager is the back-up for the primary project manager if they are unable to complete any of the requirements of the Campus Sustainability Fund, particularly completing required reporting on project outcomes.
Cameron Thompson

Secondary Project Manager Status *
Student
○ Staff
Faculty
Other:
Secondary Project Manager Email *
cthompson310@email.arizona.edu
Secondary Project Manager Department Name *  Students for Sustainability, Associated Students for the University of Arizona
Students for Sustainability- Associated Students for the University of Arizona
Departmental Employee Contact Name *  Projects where the primary and secondary project manager are both students require the involvement of a staff or faculty member within
the applicable department. The departmental employee contact must be a staff or faculty member within your department who is responsible for monitoring the project's budget and reporting if both project managers are unavailable. If this does not apply to you, type N/A for these responses.
Carol Barnette
Departmental Employee Contact Email *
carolb5@email.arizona.edu
Departmental Francisco Control Department Name
Departmental Employee Contact Department Name *  Associated Students for the University of Arizona
Associated students for the onliversity of Anzona

Fiscal Officer *
The fiscal officer is a staff member within your department who is responsible for financial transactions and who will support reporting by pulling requested expenses against awarded funding and ensuring that funding is spent within awarded categories.
Estella Trevers
Fiscal Officer Email *
atrovere@erizone.edu
etrevers@arizona.edu
Fiscal Officer Department Name *
Associated Students for the University of Arizona
Tell Us About Your Project
Official Project Name *
Please be specific but concise as this name will appear on reports and our website. Creativity is encouraged!
Students for Sustainability Earth Week 2022 Environmental Summit
Requested Funding Amount *
Please enter this amount after completing the budget sheet and populate the total amount here.
\$3300

Primary Project Category * Please select one category that best encompasses the nature of your project.
○ Water
Energy
○ Waste
Transportation
Food
Social Sustainability (including Social/ Environmental Justice)
Natural Environment
Campus Life (Health & Wellbeing, Behavior Change)
Research and Academics
Carbon Reduction
Art
Built Environment
Policy

Secondary Project Category *  Please select a secondary project category. If not applicable, select the same category again.
○ Water
Energy
○ Waste
Transportation
Food
Social Sustainability (including Social/ Environmental Justice)
Natural Environment
Campus Life (Health & Wellbeing, Behavior Change)
Research and Academics
Carbon Reduction
Art
Built Environment
Policy

### Background & Context \*

Please provide any relevant background about your organization/team including your mission and/or expertise. Please also lay out the rationale for the proposed project such as context on the issue that your project would address. This section is meant to give us more information about you, while also giving you more space below to talk toward your proposed project. Responses are limited to 3,000 characters including spaces.

Students for Sustainability is the UArizona's largest student-run organization focused on environmentalism and is a program housed within the school's student government, the Associated Students for the University of Arizona. Our mission is to institutionalize sustainability and educate ourselves and those around us on environmentalism on our campus and in the greater Tucson community. Every year, Students for Sustainability (SFS) hosts the largest Earth Day event, and in recent years we have expanded this to a week-long event termed "Earth Week," where we host a diverse selection of activities and presentations to educate and inspire students from every part of the UArizona campus. On the Thursday of Earth Week, April 21st, SFS is hosting an Environmental Summit with the goal of raising awareness about ongoing issues in the field of sustainability and the topic of environmental justice. The event will showcase ongoing research and projects in various fields that seek to address these issues while specifically giving a platform to a diverse array of voices that are often underrepresented in conversations on sustainability, including BIPOC individuals and organizations.

## Project Description \*

Please provide a description of your project. Please include information on the need your project fills and how it does so. Include objectives, an anticipated timeline, and expected impact(s). Responses are limited to 3,000 characters including spaces.

As a part of the SFS's Earth Week events, we will be hosting an Environmental Summit to educate university students about environmental issues that we are facing today and how they can address these. When discussing the topic of sustainability, marginalized groups are often excluded from the discussion and the solutions to these environmental problems become elitist. This year, the theme is focused on diverse voices on environmental issues. The event will have two components: speakers and tabling organizations from the university and Tucson area. There will be six speakers presenting at the mall stage that provide unique perspectives on issues of sustainability and conservation. There will also be a section for Tucson organizations to table and show off the work they do in the community and what they are about and presenting their research. It is important for us to have a space to talk about environmental issues where marginalized groups of people are featured and are the focus. As such, the summit will prioritize diversity among the speakers and organizations, with the CSF Mini Grant allowing us to provide equipment and shade for our tabling organizations and allowing us to provide an honorarium for Chelsea Chee, a representative of Native Renewables, from Northern Arizona to cover travel costs. We will finalize all guest speakers and presenters by March 28th, will have all the items ordered by the start of April, and the day of the event will be April 21st from 11 am – 3 pm. The anticipated outcome is that the students who attend the event will have a broader understanding of environmental issues while empowering those whose voices have been historically underrepresented.

#### Project Summary Snapshot \*

Please provide a short summary of your project. This summary will be used on our new website and other Office of Sustainability materials, if approved. Think of this as a hyper-concentrated summary limited to just a few sentences. Responses are limited to 800 characters (~60-100 words).

ASUA's Students for Sustainability program is hosting an Environmental Summit as part of our annual Earth Week event. The Environmental Summit will feature speakers from around Arizona as well as community programs and organizations with the goal of raising awareness about ongoing issues in the field of sustainability and environmental justice. The summit, including a student science fair, is intended to showcase ongoing research and projects in various fields that seek to address issues of sustainability and environmental justice while specifically giving a platform to a diverse array of voices that are often underrepresented in conversations on sustainability, including queer and BIPOC individuals and organizations.

## Project Feasibility & Logistics \*

Please provide a description of the work that has been completed so far to make this project feasible. Have all relevant partners been contacted/coordinated with? Please identify them in your response. Have you received reasonable quotes for supplies? What research has been completed to lay the foundation for this project? Proposals that have not thoroughly pre-planned may be rejected outright. Responses are limited to 3,000 characters including spaces.

To plan this environmental summit, the students in this group have reached out via email to cultural organizations, professors, and undergraduate students to garner interest in presenting at this event. The vision for this event is to have a stage area where speakers present about environmental justice and a tabling area for scientific researchers presenting about sustainability and campus and community organizations to promote their mission statement and relevance to sustainability. Due to the amount of people that we are reaching out to, we have curated a detailed Google Form to ensure that the presenters provide sufficient information about their topics. We have also planned a budget for the Campus Sustainability Fund Mini Grant that includes the tents, tables, podium, chairs and an honorarium that will be provided to the speakers. We have coordinated with Facilities Management to obtain the furniture and other equipment and the Campus Use Coordinator for reserving the mall space and estimating the cost of attendance. In addition to equipment we are asking for an honorarium for Chelsea Chee from Native Renewables. Native Renewables is a Flagstaff based organization that will be speaking at the event. We want to provide an honorarium to them to cover travel costs so it would be logistical for them to speak at our event.

#### **Environmental Sustainability Outcomes \***

Please provide a brief description of how you expect your project to advance environmental sustainability on campus. Responses are limited to 3,000 characters including spaces. A definition of environmental sustainability is provided in our Spring 2022 Information.

This event aims to provide educational outreach and inclusion for all members of UArizona under the theme of sustainability. There will be a variety of speakers offering their stories and insight on sustainability and related injustices. Many of these topics will inform listeners on multicultural issues as well as any solutions being explored or implemented. In addition to the speakers, the summit will feature individuals and organizations from the UArizona and Tucson community tabling at the event. They will share ongoing projects in their fields in relation to sustainability and environmental justice, from academic research to community programs, while also encouraging those who attend to get involved in said ongoing research and projects. Additionally, this summit can inspire students to incorporate environmentally conscious practices in their everyday lives and to pursue a career in sustainability, which could lead to an overall reduced environmental impact. Once students see how relevant sustainability is to them and many marginalized groups, they are more likely to be proactive and to join the environmental movement.

#### Social Sustainability Outcomes \*

Please provide a brief description of how you expect your project to advance social sustainability on campus. Responses are limited to 3,000 characters including spaces. A definition of social sustainability is provided in our Spring 2022 Information.

Sustainability is a concept that has gained more awareness and acceptance over the past decade. However, many have noticed a need to focus on environmental justice to empower disadvantaged communities. Many cases of environmental injustice show that people of color and those from lower income backgrounds tend to suffer more due to increased air pollution, diminishing water quality and hazardous waste sites near their living areas. The concept of a combined science fair and environmental summit will help students and other visitors alike understand that this discrimination is a setback for our society, and it will help ignite passion for the planet and fellow human beings, therefore helping to advance the sustainability movement.

To provide a platform for disadvantaged and diverse communities, we have reached out to a variety of organizations and cultural centers at the UArizona and Tucson communities. Confirmed speakers so far at the environmental summit include Sergio Avila of the Sierra Club, who is a wildlife biologist of Indigenous Mexican descent, Megan Garvey, Director of Environmental Services and Sustainability at Tucson Electric Power, and Chelsea Chee, a representative of the indigenous-led organization Native Renewables which provides renewable energy to homes on the Navajo reservation and Hopi reservation.

This event will be located on the UArizona Mall, where thousands of students and Tucsonans walk through daily. The Environmental Summit provides a great opportunity to those who may not be familiar with these issues to be informed for the first time, and provides many opportunities for them to understand ongoing efforts that address environmental justice, with tabling and time to ask questions of our speakers who are knowledgeable in these subject areas.

Additionally, investment in sustainability can have added long-term benefits to the community, such as an improved economy, improved mental and physical health of community members, and increased safety of the community as a whole.

### Student Leadership & Involvement \*

Please provide a brief description of how you expect your project to benefit students on campus regrading the creation of leadership opportunities or student engagement. What leadership opportunities exist within your proposal? If you plan to hire/ or involve students, please describe in what capacity. For example, if you plan to hire students, create an internship, or seek student involvement, please describe relevant details thoroughly (wages, responsibilities, duration of job, extent of involvement, how you will solicit/ market these opportunities etc.). Responses are limited to 3,000 characters including spaces.

This is a fully student-led event. Our planning team consists of 10 UArizona students within ASUA's Students for Sustainability program. Our responsibilities include reaching out to community leaders and other students on campus, planning logistics (such as reserving space, ordering supplies and finding volunteers), and working together on marketing the event. In addition to this, many of the organizations that are tabling are student-led on-campus organizations. This allows our student participants to take pride in their work and gives them an opportunity to speak on topics that they are passionate about. Furthermore, the tabling organizations give a chance for students to get involved in the community and even become leaders within those organizations. Student-led organizations that will be participating in the summit include: Mycocats, AZ AANHPI Students for Equity, UAZ Divest, Ecological Restoration Club, Compost Cats, and the Students for Sustainability Retrofit Project.

### Education, Outreach, & Behavior Change \*

Please provide a brief description of how you expect your project will communicate its impacts to the campus community. How will your project educate the campus community and/or incorporate outreach and behavior change? How are you reaching beyond the "sustainability choir?". Responses are limited to 3,000 characters including spaces.

The Environmental Summit and Earth Week event will be held on the UArizona Mall, a prime location to educate the campus community on the environmental issues of today. We recognize that our community is diverse, yet sometimes that diversity is not reflected in the fields of environmental science and sustainability. Though research has shown that many cases of environmental justice issues disproportionately affect people of color and those from lower income backgrounds, these groups are rarely given sufficient representation to speak out on these issues for themselves. At the Environmental Summit, we will welcome a variety of cultural centers, organizations, and community members of not just the UArizona, but the surrounding Tucson community. Through this representation of and exposure to a wide array of people in sustainability and other environmental topics, the campus community can see beyond the bubble of a college campus, encouraging a change in their behaviors and attitudes towards issues such as impacts of climate change on vulnerable populations and increasing advocacy for justice in marginalized communities. For our speakers, we will have UAZ Divest, Megan Garvey of TEP, Sergio Avila of the Sierra Club, Chelsea Chee of Native Renewables, Jake W. Dean of the UArizona Center for Latin American Studies, and Sarah George, a UArizona student. For organizations tabling at our event, we will have UArizona clubs and programs such as AIRES Green Guides, UAZ Divest, Mycocats, Ecological Restoration Club, AZ AANHPI Students for Equity, and the Students for Sustainability Retrofit Project; UArizona departments such as the Office of Sustainability, Compost Cats, Biosphere 2, Parking and Transportation, and College of Education Cooper Center for Environmental Learning; and community organizations and programs such as Citizens Climate Lobby and White Elementary Garden. Students and other campus community members will see a reflection of themselves in our participants, will feel more connected and comfortable to speak on and learn about these issues, and gain a new perspective on environmentalism.

#### **Timeline**

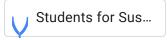
We understand that for some Mini Grant projects, having a deadline of June 30th, 2022 is not enough time. Should you feel that your project cannot be completed and closed out by this date, please provide a thorough explanation as to why your project requires a project timeline extension. Timeline extensions will be granted on a case-by-case and limited basis. Responses are limited to 3,000 characters including spaces. This questions is optional, please omit if not relevant to you.

## Project Budget \*

Please provide a completed project budget using our Budget Template. The template can be found here: https://arizona.box.com/s/5wmduso6tz27pyskc822tknf6pxr002v

Using the

link, click "Download" at the top right corner and it will download as an Excel Sheet. You will need to sign into Box if you haven't used it prior. Please save your Excel sheet as: Project Name\_Budget Template



This form was created inside of University of Arizona.

Google Forms