

Progress Report - Campus Sustainability Fund

March 2023 – Bike Ready Wildcats

Email:

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Project Manager Name:

who is submitting this project?

Javier A Montenegro

Project Name:

Bike Ready Wildcats

Project Subaccount Number:

22.11

Project Summary Snapshot:

Please copy and paste the "Summary Snapshot" you provided in your project application.

Response

The Bike Ready Wildcats project will financially support Parking and Transportation Services to repair and maintain the four self-service bike stations across campus. Thousands of wildcats bike to campus on a daily basis and we hope these stations provide a level of reassurance that they will be able to get home and back safely on their bikes. Investing in bike infrastructure on campus provides the resources necessary for commuters to bike to campus more often and leave their cars at home.

Requested Metrics:

Please report your project's metrics and their most recent number or response in a list format.

Response

Observation days data:

Honors Village 1/23/23 2 users - 2 used air pump

Honors Village 1/24/23 5 users - 4 used air pump, 1 used tools

Library location 1/23/23 7 users - 6 used air pump, 1 browsed the station

Library location 1/23/23 7 users - 5 used air pump, 1 used tools, 1 browsed the station

Project Accomplishments :

Please describe what aspects of the project have been accomplished. Be as descriptive and specific as possible. Examples of accomplishments could include: Held 4 public meetings totaling 130 attendees; Transitioned 300 square feet of dirt into usable garden space and signed on 14 community

garden volunteers. Other examples of accomplishments could include sharing a confirmed schedule of events, the connections/contacts that have been established, etc.

Response

Overall this project was a great way to revitalize the self help bike repair stations. From the inception of the grant, working together to plot relocations of the stations, creating the new signage, and eventually installing new tools for use appears to have made a difference for many that choose to bike on campus and may need some assistance outside the hours of the Bike Repair Shop. Project is Completed.

Next Steps:

Response

Additional surveying during the warmer weather months of the other two locations could be considered for the future as that might give more insight into use distribution across campus. Rotation of the stations could be considered to enhance usability. Project is Completed.

Challenges Faced:

Please identify and describe any obstacles/roadblocks you or your team have experienced, and detail how you've managed them/ will manage them. Should your project already be completed, please note what challenges you faced and what you would do differently.

Response:

Some of the challenges faced this last time around was theft of tools and air pump malfunctions. Two separate locations had the multi hex tool stolen from the stations. At the Library #2 station it appears that the multi hex tool cable was cut to remove the tool. At the Highland #3 station it appears that the multi hex tool was melted off as there was plastic residue left behind. Replacement parts were ordered and all tools have been replaced. With the air pumps the air needles seemed to be pushed all the way into the nozzle and in some cases was missing. It appears that the nozzle may have come unscrewed causing the spring that holds the needle in place may come out. New parts were ordered and the Air pumps are back to fully functional.

Project Support:

Can the CSF support you in addressing any roadblocks you've encountered? How else can the CSF support your project?

Response:

The CSF team has done a great job throughout this entire process.

Photo Upload:

Please upload or provide links (below) to relevant photos.

Response:

{Empty} Photo Link {Empty}

Photo Link:

Please copy hyperlinks to photos here should you not be able to individually upload photos.

Response:

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Media/Links:

Please include links to any media coverage or events information (e.g. news, social media, websites, interviews, etc.)

Response:

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