Progress Report - Campus Sustainability Fund

May 2023: Campus Pantry Free Menstrual Cup Program

Email:

bnobbe@arizona.edu

Project Manager Name:

who is submitting this project?

Bridgette Riebe

Project Name:

Campus Pantry Menstrual Cups

Project Subaccount Number:

22.08

Project Summary Snapshot:

Please copy and paste the “Summary Snapshot” you provided in your project application.

Response

In an effort to adapt to our users’ ever-changing needs and eliminate the many forms of basic needs insecurity, the Campus Pantry will be providing free menstrual cups to our users while supplies last. This program seeks to reduce period poverty and its stigma through the dissemination of information on usage and the benefits reusable products have on sustainability efforts. It is the integral mission of the Campus Pantry to provide access to all basic needs, as it should be an inherent part of college life where student success is prioritized foremost.

Requested Metrics:

Please report your project’s metrics and their most recent number or response in a list format.

Response

•  # of cups purchased
  - No more have been purchased. Funding has all been spent.

•  # of cups distributed
  - Total number: 359

•  # of students distributed to
  - Assumed 359 but per our discussions, this is not tracked.

•  # of students engaged with tabling events
We have engaged with a lot of students at our distributions, Extravaganza was invited to the space and joined us for two distributions and students were very excited to engage with them.

- # of distribution days / tabling days specific to the Menstrual Cup education and distribution
  - All our pantry distributions which equal 94.
- # of hours spent on this project (broken up by students/staff) - staff
  - 4 hours, students, roughly 40 hours.
- Distribution (students/volunteers at our hygiene station)
  - 112
- # of people in the core project team involved in planning and execution of project (if they’re a student/staff/faculty etc.)
  - 1 Student, 1 Staff

**Project Accomplishments:**

Please describe what aspects of the project have been accomplished. Be as descriptive and specific as possible. Examples of accomplishments could include: Held 4 public meetings totaling 130 attendees; Transitioned 300 square feet of dirt into usable garden space and signed on 14 community garden volunteers. Other examples of accomplishments could include sharing a confirmed schedule of events, the connections/contacts that have been established, etc.

Response

Extravaganza tabled outside our space to further educate period poverty. They tabled and were invited back for more tabling sessions with us in the future! All our 300 printed infographics had been taken from our users. This demonstrated that the educational aspect of this initiative to support hygiene options was implemented even if they did not conclude in a user using a menstrual cup. This initiative has been a huge success with conversations with other collaborators like the WGRC or the Feminist Pharmacy as well as other cultural centers like LGBTQIA+. There are conversations about marketing this program more and we foresee this being a permanent option for menstrual products within the Campus Pantry.

**Next Steps:**

Response

**Challenges Faced:**

Please identify and describe any obstacles/roadblocks you or your team have experienced, and detail how you’ve managed them/ will manage them. Should your project already be completed, please note what challenges you faced and what you would do differently.

Response:

**Project Support:**

Can the CSF support you in addressing any roadblocks you’ve encountered? How else can the CSF support your project?

Response:

No support is needed at this time.

**Photo Upload:**

Please upload or provide links (below) to relevant photos.
Response:

{Empty} Photo Link {Empty}

Photo Link:

*Please copy hyperlinks to photos here should you not be able to individually upload photos.*

Response:

{Empty}

Media/Links:

*Please include links to any media coverage or events information (e.g. news, social media, websites, interviews, etc.)*

Response:

{Empty}