

APIDA Outdoors Initiative

Grant Type

Mini Grant

Application Type

Final Application

Project Manager 1 Name

Kristie Tham

Project Manager 1 Status

Staff

Project Manager 1 Email

kristietham@arizona.edu

Project Manager 1 Department

Asian Pacific American Student Affairs

Project Manager 2 Name

Arni Dizon

Project Manager 2 Email

aedizon@arizona.edu

Project Manager 2 Status

Student

Project Manager 2 Department

Asian Pacific American Student Affairs

Project Manager 2 Role

Back-up

Project Advisor Name

Project Advisor Email

Project Advisor Department

Fiscal Officer

Heather Christiansen

Fiscal Officer Email

hchristiansen@arizona.edu

Fiscal Officer Department Name

Provost Business Office

Requested Funding Amount

Only enter this number after completing the budget sheet (the budget template will round up your request).

Mini Grants may request \$250 up to \$5,000.

Annual Grants may request \$5,001 up to \$100,000, and up to three years of funding.

Year 1:

\$5000

Year 2:

Year 3:

Project Name

APIDA Outdoors Initiative

Primary Project Category

Social Sustainability (including Social/Environmental Justice)

Secondary Project Category

Campus Life (Health & Wellbeing, Behavior Change)

Background and Context

Please provide relevant background about your organization/team including your mission and/or expertise. Lay out the rationale for the proposed project, focusing on the issue that your project would address. You may also share how the project is new or how it complements, builds upon, or scales existing initiatives. This section is meant to give us more information about you and the context for the project, while the questions below provide space to go into detail about your proposal's plan and specifics.

Response:

This will be Asian Pacific American Student Affairs' (APASA's) first solo application to the CSF for a programming initiative. The APASA cultural center was established in 1993 due to the help of

student activism and other students from marginalized communities. We provide a physical space for students, as well as implement services to achieve academic success, cultural belonging and community celebration, especially histories and holidays not represented on the academic calendar. We have 4 programming events in our proposal that will explore the Asian Pacific Islander Desi American (APIDA) community's relationship with nature and outdoor recreation.

Project Description

Please provide a thorough description and explanation of your project. Be explicit in what your team is proposing. What will your project's outcomes be and how will you achieve them? Outcomes should be specific, measurable, achievable, realistic, and timely.

Response:

The APIDA Outdoors Initiative is a series of events that each address the relationship between the APIDA community and outdoor recreation through a unique lens: historical context, legal rights, accessibility and spiritual practice.

Day of Remembrance will honor the legal and generational impacts of Japanese incarceration during WWII. Guest speakerCarolynn Classen will present on the story of how Executive Order 9066 affects generations of Japanese Americans. She will also speak on her role in the passing of The Civil Liberties Act of 1988 that gave surviving Japanese Americans reparations and a formal apology by President Reagan for their incarceration during World War II.

Gordon Hirabayashi Campground Excursion will give students of color the opportunity to learn the history of Hirabayashi vs the United States case and reflect on their own relationship with outdoor recreation. During World War II, some prisoners of this camp Japanese Americans protested the Japanese American Relocation. Gordon was a senior at the University of Washington in 1942. He challenged the constitutionality of internment based on race or ancestry. He turned himself in to the FBI rather than report for relocation. He was convicted and sentenced to serve at the Federal Honor Camp in the Santa Catalina Mountains, now named after him. Students will visit the camp and hike the trail after discussion led by guest speaker Kenny Wong.

Pre Health Asian Pacific American Medical Student Association (APAMSA, an ASUA recognized student club) and APASA will continue their annual A-camp-Sa collaboration where students will address race disparities in outdoor recreation and encourage students of color to join their camping trip. Many first time campers will learn camp safety and community guidelines before going up to Mt. Lemon on a March weekend. This event is a preparation for students to learn about the history and background of outdoor recreation with the APIDA community.

Songkran is also known as the Thai New Year and falls on April 13-16th. April also happens to be APIDA Heritage month! We hope to celebrate the first ever Songkran on this campus. Program goals are to shed light on the pre-colonial history of the tradition and its spiritual significance to our APIDA community. We hope to celebrate with water blasters on the mall with tabling featuring campus partners with vested interest in clean water, Thai and APIDA cultures and campus sustainability.

Timeline

Please provide a timeline breakdown for the key steps in your project. The timeline can be basic, but please include anticipated timeframes for each major step, including any key dates for when certain elements must start or be completed. The timeline can be in list format.

Response:

Week of January 13th - Book Campus use on the Mall with Campus Rec and vans from Motorpool
First week of February - Create Event Posters/flyers
Wednesday, February 19th Day of Remembrance in APASA Front Lounge
March 3rd Monday - A-CAMP-SA event
First week of March - Gordon Hirabayashi Campground Excursion
Last week of March - Deadline to purchase water blasters for Songkran
First Week of April Songkran
End of May - Reporting due

Budget Narrative

Use this section to provide supplemental justification for the items you are requesting on your budget sheet. Please break down your justifications into the budget categories: Personnel or operating budget. Do not list out each expense or repeat notes made in the budget template, but instead address why the line items are being requested and the purpose they will serve, providing elaboration when necessary.

If you are requesting funding for personnel, use this section to elaborate on the position you are creating and how the budget and timeline was established for it. If you plan to hire students, describe in what capacity. Describe relevant details thoroughly (wages, responsibilities, duration of job, extent of involvement, how you will solicit/ market these opportunities etc.).

Ensure the descriptions match the line items in the budget sheet.

If matching or supporting funds are secured for the project, identify the source and amount in this section, and detail the impact of the matching funds on your overall budget.

Response:

Student worker wages for Katharia Mark have been included in this project as they are APASA's APA Liaison intern. She will be assisting with the APIDA Outdoors Initiative and will carry out the following responsibilities: Marketing, social media engagement, cross campus communication, office purchases, p-card submissions, program tracking, event attendee registration/attendance, and end of the year reporting. Each of the 4 events need preparation and coordination with our APIDA community, ASUA student club and local APIDA vendors. I have spaced their requested compensation as 12 hours a week for the Spring semester. APASA can provide our own funding for the remaining hours of Kat's 15hr/week schedule (3hrs/week).

The Day of Remembrance Speaker will be given \$500 as they may have to drive from Phoenix for the weekday event. We will be flexible on exactly when the day will be but we would like to cover the speaker's travel at least.

The Gordon Hirabayashi guest speaker will be given \$300 for their labor to complete paperwork for driving certification, driving a 14 passenger van of students and normal guest speakership. The event will likely be 3 hours to include driving and hiking with the students.

The travel cost for the trip to the Gordon Hirabayashi Campground is projected to be similar to a trip APASA has taken earlier in the semester with the same HOV vehicle. Calculations in the spreadsheet account for 2 vans at \$229 with \$25.76 in gas mileage for the round trips of 46 at \$0.27 per mile. The quote attached to this application is with current motorpool rates.

Project Feasibility and Logistics

The Campus Sustainability Fund will only fund projects that have completed the necessary work to ensure they can succeed, be completed in the grant's timeline, or have an accurate budget.

Please provide a description of the work that has been completed so far to make this project feasible. Please provide a description of the work that has been completed so far to make this project feasible. If relevant partners have been contacted/coordinated with, please identify them in your response.

For example, have you received consent or authorization to complete your project (such as from Housing and Residence Life, Facilities Management, Parking and Transportation, etc.)? If you are making modifications to campus, do you have written authorization or official quotes from Facilities Management to accurately identify the cost of labor and supplies?

Response:

APASA has successfully collaborated with campus partners and affiliates in the recent past. As of this submission date South Rec field rental department, the Campus Use FM Dept, Motorpool, Kenny Wong,Carolynn Classen, APAMSA student leaders, Ikkyu (Tucson restaurant), fiscal officer Heather Christiansen, APASA graduate assistant Arni Dizon and APASA director Kenny Importante have all been notified of this potential project launch. These parties have agreed to join the APIDA Outdoors Initiative if CSF funding is approved by the board.

Environmental Sustainability Outcomes

Please provide a description of how you expect your project to advance environmental sustainability on campus. A definition of environmental sustainability is provided on our Guides and Tips page.

Response:

The APIDA Outdoors Initiative has educational programming that encourages students to learn the

historical context behind the Gordon Hirabayashi Campground when interacting with nature. We are open to including more discussion topics about the site's previous use as a labor camp to make the access road into the Santa Catalina Mountains. We could also do a little casual plant identification but it isn't the primary focus of the hike. This program series encourages an analytical appreciation for the natural world but does not include natural resources education.

Social Sustainability Outcomes

Please provide a description of how you expect your project to advance social sustainability on campus. A definition of social sustainability is provided on our Guides and Tips page.

Response:

The APIDA Outdoors Initiative addresses the historical context, legal rights, accessibility, spiritual relationship and diversity of the outdoor recreational world. This program series will be increasing the involvement of students of color in outdoor recreation. The initiative aims to highlight the histories that have created social inequalities and encourages discussion in our APIDA community on how to create forward. Fostering the relationship between APIDA students and nature will inform students' further actions in their daily life. Whether students' take aways are to start their own exploration into green spaces or join a sustainability focused student group, the initiative goal is to plant seeds of sustainability awareness.

Student Leadership & Involvement

Please provide a description of how your project will benefit students on campus regarding the creation of leadership opportunities or student engagement. What leadership opportunities exist within your proposal? If you plan to seek student involvement, include relevant details thoroughly and how you will solicit/ market these opportunities.

Response:

Student engagement will include collaboration with Pre-Health Asian (Pacific American Medical student Association (APAMSA) for our A-CAMP-SA event, and leading contributions from our student worker Katharia Mark. Kat has been passionately teaching her peers and the wider APASA community about Thai-American culture. She has served as APASA's Student Liaison for Asian Pacific American Minor Studies making Thai stories heard along with other marginalized voices within the APIDA community. Lastly APAMSA has been a large supporting force in the student community to center mental health and wellness for first generation students of color in the STEM and pre-health fields. We hope to reach beyond the sustainability choir by getting more student organizations to partner with us along the way.

Education, Outreach, and Behavior Change

What opportunities does this project provide for members of the campus/community to learn about sustainability? How will your project educate the campus community and/or incorporate outreach and behavior change, particularly those who are not currently engaged with sustainability or environmental work? Please provide a description of how you expect your project will communicate its impacts to the campus community.

Response:

APASA serves students from across a variety of departments and colleges outside of the realm of sustainability while uplifting underrepresented student voices within the sustainability space. We hope to encourage student engagement with the natural world through hiking, camping and swimming. As for social engagement we hope to quantify educational enrichment through post event surveys, program attendee data and final report. We hope to collect quotes from our campus and Tucson community partners for feedback and impact.